**Sample Tier I Lesson Plan Checklist**

Teacher:Class:

Course/Unit:

Lesson Title:

|  |  |  |
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| **Lesson Plan Area** | **YES or NO** | **Description (if needed)** |
| Summary of the task, challenge, investigation, career-related scenario, problem, or community link |  |  |
| Reference to Common Core State Standard, state standard, ACT College Readiness Standards and/or State Competencies |  |  |
| Clear, specific, and measurable objective (not activities) |  |  |
| Objective in student-friendly terms |  |  |
| Students show evidence of proficiency through a variety of assessments (formative, summative, performance-based, rubric, formal, informal) |  |  |
| Assessments are aligned with lesson objective |  |  |
| Materials are aligned with the lesson objective |  |  |
| Materials are rigorous and relevant |  |  |
| Use of activating strategy (motivator/hook) |  |  |
| Use of an essential question |  |  |
| Step-by-step procedures/sequence in instruction |  |  |
| Use of various instructional strategies (discover/explain, direct instruction, modeling expectations “I DO”, questioning/encouraging higher order thinking, grouping strategies, differentiated instructional strategies) |  |  |
| Use of guided and independent practice (“WE DO/YOU DO”) |  |  |
| Closure/Reflection/Wrap-up in lesson (Summarizing, reminding, reflecting, restating, connecting) |  |  |
| Use of cross-curricular connections |  |  |